

Schools and Libraries Universal Service Description of Services Requested and Certification Form 470

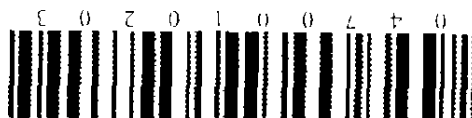
Estimated Average Burden Hours Per Response: 4 hours

This form is designed to help you describe the eligible telecommunications-related services you seek so that this data can be posted on the Fund Administrator Web Site and interested service providers can identify you as a potential customer and compete to serve you.

Please read instructions before beginning this application. (You can also file online at www.sluniversalservice.org)

Applicant's Form Identifier (Create your own code to identify THIS Form 470)	Form 470 Application #: _____ (To be inserted by Fund Administrator)
Block 1: Applicant Address and Identifications	
<div style="margin-bottom: 20px;"> 1 Name of Applicant </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> 2 Funding Year July 1, _____ through June 30, _____ </div> <div style="width: 45%;"> 3 Your Entity Number </div> </div> <div style="margin-bottom: 20px;"> 4a Street Address, P.O. Box, or Route Number City State _____ Zip Code _____ </div> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> b Telephone Number _____ Ext. _____ </div> <div style="width: 45%;"> c Fax Number _____ </div> </div> <div style="margin-bottom: 20px;"> d E-mail Address _____ </div> <div> 5 Type of Application <div style="margin-left: 40px;"> Individual School (individual public or non-public school) School District (LEA: public or non-public [e.g., diocesan] local district representing multiple schools) Library (including library system, library branch or library consortium applying as a library) Consortium (intermediate service agencies, states, state networks, special consortia) </div> </div>	





What kinds of service are you seeking? Telecommunications Services, Internet Access, or Internal Connections? Refer to the Eligible Services List at www.sl.universalservice.org for examples. Check the relevant category or categories (8, 9, and/or 10 below), and answer the questions in each category you select.

NOTE: Services that are covered by a signed, written contract executed pursuant to posting of a Form 470 in a previous program year OR a contract signed on/before 7/10/97 and reported on a Form 470 in a previous year as an existing contract do NOT require filing of a Form 470.

- 7 This Form 470 describes (check all that apply):**
- a** Tariffed services - telecommunications services purchased at regulated prices, for which the applicant has no signed written contract. A new Form 470 must be filed for tariffed services for each funding year.
 - b** Month-to-month services for which the applicant has no signed, written contract. A new Form 470 must be filed for these services for each funding year.
 - c** Services for which a new written contract is sought for the funding year in Item 2.
 - d** A multi-year contract signed on or before 7/10/97 but for which no Form 470 has been filed in a previous program year.

Block 2: Summary Description of Needs or Services Requested

- 6a** Contact Person's Name _____
- First, fill in every item of the Contact Person's information below that is different from Item 4, above. Then check the box next to the preferred mode of contact. At least one box **MUST** be checked.)
- b** Street Address, P.O. Box, or Route Number _____
- City _____
- State _____ Zip Code _____
- c** Telephone Number _____
- Ext. _____
- d** Fax Number _____
- e** E-mail Address _____

Block 1: Applicant Address and Identifications (continued)

Entity Number _____ Applicant's Form Identifier _____

Contact Person _____ Contact Telephone Number _____

Entity Number _____ Applicant's Form Identifier _____
Contact Person _____ Contact Telephone Number _____

Block 2: Summary Description of Needs or Services Requested (Continued)

8 Telecommunications Services

Item 8, page _____ of _____

Do you have a Request for Proposal (RFP) that specifies the services you are seeking?

a **YES** I have an RFP. It is available on the Web at _____

or via (check one)

the Contact Person in Item 6 or

the contact listed in Item 11

b **NO** I do not have an RFP for these services

If you answered NO, you must list below the Telecommunications Services you seek. Specify each service or function (e.g., local voice service) and quantity and/or capacity (e.g., 20 existing lines plus 10 new ones). See the Eligible Services List at [www.fcc.gov/universalservice.org](http://www.fcc.gov/universalservice) for examples of eligible Telecommunications Services. Remember that only eligible telecommunications providers can provide these services under the universal service support mechanism. Add additional pages if needed.

Service or Function

1) Quantity and/or Capacity

Service or Function

2) Quantity and/or Capacity

Service or Function

3) Quantity and/or Capacity

Service or Function

4) Quantity and/or Capacity

Service or Function

5) Quantity and/or Capacity



Entity Number _____ Applicant's Form Identifier _____
Contact Person _____ Contact Telephone Number _____

Block 2: Summary Description of Needs or Services Requested (Continued)

9 Internet Access

Item 9, page _____ of _____

Do you have a Request for Proposal (RFP) that specifies the services you are seeking?

a **YES** I have an RFP. It is available on the Web at _____

or via (check one)

the Contact Person in Item 6 or

the contact listed in Item 11

b **NO** I do not have an RFP for these services.

If you answered NO, you must list below the Internet Access services you seek. Specify each service or function (e.g., monthly Internet service) and quantity and/or capacity (e.g., for 500 users). See the Eligible Services List at www.fcc.gov/urc/isd/service for examples of eligible Internet Access services. Add additional pages if needed.

Service or Function

1) Quantity and/or Capacity

Service or Function

2) Quantity and/or Capacity

Service or Function

3) Quantity and/or Capacity

Service or Function

4) Quantity and/or Capacity

Service or Function

5) Quantity and/or Capacity



Entity Number _____	Applicant's Form Identifier _____
Contact Person _____	Contact Telephone Number _____

Block 2: Summary Description of Needs or Services Requested (Continued)

10 Internal Connections

Item 10, page

of

Do you have a Request for Proposal (RFP) that specifies the services you are seeking?

a YES I have an RFP. It is available on the Web at _____

or via (check one)

the Contact Person in Item 6 or

the contact listed in Item 11

b NO I do not have an RFP for these services.

If you answered NO, you must list below the Internal Connections services you seek. Specify each service or function (e.g., local area network) and quantity and/or capacity (e.g., connecting 10 rooms and 300 computers at 56kps or better). See the Eligible Services List at www.sluniversal/service.org for examples of eligible Internal Connections services. Add additional pages if needed.

Service or Function

1) Quantity and/or Capacity

Service or Function

2) Quantity and/or Capacity

Service or Function

3) Quantity and/or Capacity

Service or Function

4) Quantity and/or Capacity

Service or Function

5) Quantity and/or Capacity



Entity Number _____ Applicant's Form Identifier _____
Contact Person _____ Contact Telephone Number _____

Block 2: Summary Description of Needs or Services Requested (Continued)

- 11 (Optional) Please name the person on your staff or project who can provide additional technical details or answer specific questions from service providers about the services you are seeking. This need not be the contact person listed in Item 6 nor the signer of this form.
- Name _____
- Title _____
- Telephone Number _____ Ext. _____ Fax Number _____
- E-mail Address _____
- 12 Check here if there are any restrictions imposed by state or local laws or regulations on how or when providers may contact you or on other bidding procedures. Please describe below any such restrictions or procedures, and/or provide a Web address where they are posted and a contact name and telephone number for service providers without Internet access.
- 13 If you intend to enter into a multi-year contract based on this posting or a contract featuring an option for voluntary extensions, you may provide that information below. If you have plans to purchase additional services in future years, or expect to seek new contracts for existing services, summarize below (including the likely timeframes).



0 4 7 0 0 1 0 6 0 3

Entity Number _____	Applicant's Form Identifier _____
Contact Person _____	Contact Telephone Number _____

Block 3: Technology Assessment

- 14 Basic telephone service only:** If your application is for basic local and/or long distance telephone service (wireline or wireless) only, check this box and skip to Item 16
- 15** Although the following services and facilities are eligible for support, they are usually necessary to make effective use of the eligible services requested in this application. Unless you indicated in Item 14 that your application is ONLY for basic telephone service, you must check at least one box in a through e. You may provide details for purchases being sought.
- Desktop software: Software required
- a _____ has been purchased, and/or _____ is being sought
- Electrical systems
- b _____ adequate electrical capacity is in place or _____ upgrading for electrical capacity is being sought
has already been arranged, and/or
- Computers: A sufficient quantity of computers
- c _____ has been purchased, and/or _____ is being sought
- Computer hardware maintenance: adequate arrangements
- d _____ have been made, and/or _____ are being sought
- Staff development
- e _____ all staff have had an appropriate level of _____ training is being sought
training/additional training has already
been scheduled, and/or
- f Additional details: Use this space to provide additional details to help providers to identify the services you desire

Block 4: Recipients of Service

- 16 Eligible Entities That Will Receive Services:**
Check the ONE choice (a, b or c) that best describes this application and the eligible entities that will receive the services described in this application. You will then list in Item 17 the entity/entities that will pay the bills for these services.
- a **Individual school or single-site library**
- b **Statewide application for (enter 2-letter state code) _____ representing (check all that apply).**
- All public schools/districts in the state
- All non-public schools in the state
- All libraries in the state
- Does your statewide application include INELIGIBLE entities? No Yes. If yes, complete item 18



Entity Number _____	Applicant's Form Identifier _____
Contact Person _____	Contact Telephone Number _____

Block 4: Recipients of Service (Continued)

16c	School district, library system, or consortium application to serve multiple eligible entities:	Item 16c, page	of
Number of eligible entities _____ <i>For these eligible entities, please provide the following</i>			

Area Codes (list each unique area code)	Prefixes associated with each area code (first 3 digits of 7-digit phone number)
1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	
11)	
12)	
13)	
14)	

Does your application include any INELIGIBLE entities?	No <input type="checkbox"/>	Yes <input type="checkbox"/> If yes, complete item 18.
--	-----------------------------	--



Entity Number _____	Applicant's Form Identifier _____
Contact Person _____	Contact Telephone Number _____

Block 4: Recipients of Service (Continued)

17 Billed Entities

List the entity/entities that will be paying the bills directly to the provider for the services requested in this application. These are known as Billed Entities. At least one line of this item must be completed. Attach additional sheets if necessary.

Item 17, page _____ of _____

Entity Number	Entity
1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	
11)	
12)	
13)	
14)	
15)	
16)	
17)	
18)	
19)	
20)	

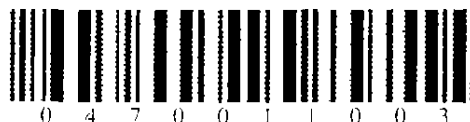


Entity Number _____	Applicant's Form Identifier _____
Contact Person _____	Contact Telephone Number _____

Block 4: Recipients of Service (Continued)

18 Ineligible Participating Entities: Does your application also seek bids on services to entities that are not eligible for the Universal Service Program? If so, list those entities here. **Item 18, page** _____ **of** _____
(attach pages if needed)

Ineligible Participating Entity	Area Code and Prefix
1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	
11)	
12)	
13)	
14)	
15)	
16)	
17)	
18)	



Entity Number _____ Applicant's Form Identifier _____
 Contact Person _____ Contact Telephone Number _____

Block 5: Certification and Signature

- 19 The applicant includes (Check one or both):
- a schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7801(18) and (38) that do not operate as for-profit businesses and do not have endowments exceeding \$50 million, and/or
 - b libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to elementary and secondary schools, colleges, and universities)
- 20 All of the individual schools, libraries, and library consortia receiving services under this application are covered by:
- a individual technology plans for using the services requested in the application, and/or
 - b higher-level technology plans for using the services requested in the application, or
 - c no technology plan needed; application requests basic local and/or long distance telephone service only
- 21 Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):
- a technology plan(s) has/have been approved by a state or other authorized body
 - b technology plan(s) will be approved by a state or other authorized body
 - c no technology plan needed; application requests basic local and/or long distance telephone service only
- 22 I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 251 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value.
- 23 I recognize that support under this support mechanism is conditional upon the school(s) or library(ies) I represent securing access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to use the services purchased effectively.
- 24 I certify that I am authorized to submit this request on behalf of the above named entities, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

25 Signature of authorized person _____ 26 Date _____

27 Printed name of authorized person _____

28 Title or position of authorized person _____

29a Street Address, P.O. Box, or Route Number _____

City _____

State _____

Zip Code _____

ext _____

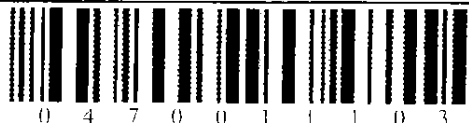
29c Fax number of authorized person _____

29b Telephone number of authorized person _____

29d E-mail address of authorized person _____

Persons willfully making false statements on this form can be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. Secs. 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. Sec. 1001.

Service provider involvement with preparation or certification of a Form 470 can taint the competitive bidding process and result in the denial of funding requests. For more information, refer to the "Service Provider Role in Assisting Customers" at www.sluniversalservice.org/vendor/manual/chapter5.doc or call the Client Service Bureau at 1-888-203-8100.



Entity Number _____ Applicant's Form Identifier _____
Contact Person _____ Contact Telephone Number _____

Block 5: Certification and Signature (Continued)

NOTICE: Section 54.504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Description of Services Requested and Certification Form (FCC Form 470) with the Universal Service Administrator. 47 C.F.R. § 54.504. The collection of information stems from the Commission's authority under Section 254 of the Communications Act of 1934, as amended, 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54.504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended, to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of a FCC statute, regulation, rule or order, your application may be referred to the federal, state, or local agency responsible for investigating, prosecuting, enforcing, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC, or (b) any employee of the FCC, or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, information provided in or submitted with this form or in response to subsequent inquiries may also be subject to disclosure consistent with the Communications Act of 1934, FCC regulations, the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law.

If you owe a past due debt to the federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 4 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to:

**SLD-Form 470
P.O. Box 7026
Lawrence, Kansas 66044-7026
1-888-203-8100**

For express delivery services or U.S. Postal Service Return Receipt Requested, mail this form to:

**SLD-Form 470
c/o Ms. Smith
3833 Greenway Drive
Lawrence, Kansas 66046
1-888-203-8100**



Schools and Libraries Universal Service Program

Services Ordered and Certification Form 471

Application Display

Block 1: Billed Entry Information

Applicant's Form Identifier: Yr 6 - Maintenance
 471 Application Number: 376953 Funding Year: 07/01/2003 - 06/30/2004 Billed Entry Number: 142118

Name: EL PASO INDEP SCHOOL DISTRICT
 Address: 6531 BOEING DR
 City: EL PASO State: TX Zip: 79925
 Phone: 915-779-3781 Ext:
 Fax: 915-779-4303
 E-mail:

Contact Name: Jack Johnston
 Address: 6531 BOEING DR
 City: EL PASO State: TX Zip: 79925
 Contact Phone: 915-779-4235 Ext:
 Contact Fax: 915-779-4100 Ext:
 E-mail: jack.johnston@episd.org
 Contact Mode: EMAIL
 Alternate Contact Info: jack.johnston@episd.org

Type of Application: SCHOOL DISTRICT

Ineligible Orgs: N

Block 3: Impact of Services Ordered in THIS Application

Number of students to be served: 63000

Number of library patrons to be served:

SERVICE DESCRIPTION	BEFORE ORDER	AFTER ORDER
b. High-bandwidth voice/data/video service: How many buildings served before and after your order?	531	538
c. High-bandwidth voice/data/video service: Highest speed to a building before and after your order?	100 MB	100 MB
d. Dial-up Internet connections: How many before and after your order?	0	0
e. Dial-up Internet connections: Highest speed before and after your order?	N/A	N/A
f. Direct connections to the Internet: How many before and after your order?	100	104
g. Direct connections to the Internet: Highest speed before and after your order?	100 MB	100 MB
h. Internet access (for schools): How many rooms have Internet access before and after your order?	4650	5000
i. Internet Access: How many computers (or other devices) with Internet access before and after your order?	24000	24000
k. Other technology outcomes (please specify)	52 sites	56 sites

Block 4: Worksheets

Worksheet A No: 493153 Student Count: 62593
 Weighted Product (Sum Column 8): 48062.7 Shared Discount: 77%

1. School Name: ALAMO ELEMENTARY SCHOOL
 2. Entity Number: 92962 3. Rural/Urban: Urban
 4. Student Count: 357 5. NSLP Students: 336 6. NSLP Students/Students: 94.117%
 7. Discount: 90% 8. Weighted Product: 321.3

1. School Name: ALTA VISTA ELEMENTARY SCHOOL
 2. Entity Number: 92983 3. Rural/Urban: Urban
 4. Student Count: 529 5. NSLP Students: 496 6. NSLP Students/Students: 93.761%
 7. Discount: 90% 8. Weighted Product: 476.1

1. School Name: ANDRESS HIGH SCHOOL
 2. Entity Number: 93081 3. Rural/Urban: Urban
 4. Student Count: 1904 5. NSLP Students: 816 6. NSLP Students/Students: 42.857%
 7. Discount: 60% 8. Weighted Product: 1142.4

1 School Name: AOY ELEMENTARY SCHOOL
 2 Entity Number: 92963 3 Rural/Urban: Urban
 4 Student Count: 388 5. NSLP Students: 384 6. NSLP Students/Students: 98 969%
 7 Discount: 90% 8. Weighted Product: 349 2

1 School Name: AUSTIN HIGH SCHOOL
 2 Entity Number: 93135 3 Rural/Urban: Urban
 4 Student Count: 1427 5. NSLP Students: 932 6. NSLP Students/Students: 65 311%
 7 Discount: 80% 8. Weighted Product: 1141 6

1 School Name: BASSETT MIDDLE SCHOOL
 2 Entity Number: 93130 3 Rural/Urban: Urban
 4 Student Count: 967 5. NSLP Students: 776 6. NSLP Students/Students: 80 248%
 7 Discount: 90% 8. Weighted Product: 870 3

1 School Name: BEALL ELEMENTARY SCHOOL
 2 Entity Number: 92997 3 Rural/Urban: Urban
 4 Student Count: 483 5. NSLP Students: 424 6. NSLP Students/Students: 87 784%
 7 Discount: 90% 8. Weighted Product: 434 7

1 School Name: BLISS ELEMENTARY SCHOOL
 2 Entity Number: 93007 3 Rural/Urban: Urban
 4 Student Count: 693 5. NSLP Students: 429 6. NSLP Students/Students: 61 904%
 7 Discount: 80% 8. Weighted Product: 554 4

1 School Name: BONHAM ELEMENTARY SCHOOL
 2 Entity Number: 93097 3 Rural/Urban: Urban
 4 Student Count: 313 5. NSLP Students: 253 6. NSLP Students/Students: 80 830%
 7 Discount: 90% 8. Weighted Product: 281 7

1 School Name: BOWIE HIGH SCHOOL
 2 Entity Number: 93002 3 Rural/Urban: Urban
 4 Student Count: 1202 5. NSLP Students: 1078 6. NSLP Students/Students: 89 683%
 7 Discount: 90% 8. Weighted Product: 1081 8

1 School Name: BRADLEY ELEMENTARY SCHOOL
 2 Entity Number: 93073 3 Rural/Urban: Urban
 4 Student Count: 346 5. NSLP Students: 221 6. NSLP Students/Students: 63 872%
 7 Discount: 80% 8. Weighted Product: 276 8

1 School Name: BURGESS HIGH SCHOOL
 2 Entity Number: 93100 3 Rural/Urban: Urban
 4 Student Count: 1363 5. NSLP Students: 802 6. NSLP Students/Students: 58 840%
 7 Discount: 80% 8. Weighted Product: 1090 4

1 School Name: BURLESON ELEMENTARY SCHOOL
 2 Entity Number: 93003 3 Rural/Urban: Urban
 4 Student Count: 379 5. NSLP Students: 358 6. NSLP Students/Students: 94 459%
 7 Discount: 90% 8. Weighted Product: 341 1

1 School Name: BURNET ELEMENTARY SCHOOL
 2 Entity Number: 92991 3 Rural/Urban: Urban
 4 Student Count: 442 5. NSLP Students: 376 6. NSLP Students/Students: 85 067%
 7 Discount: 90% 8. Weighted Product: 397 8

1 School Name: CANYON HILLS MIDDLE SCHOOL
 2 Entity Number: 92984 3 Rural/Urban: Urban
 4 Student Count: 974 5. NSLP Students: 687 6. NSLP Students/Students: 70 533%
 7 Discount: 80% 8. Weighted Product: 779 2

1 School Name: CHAPIN HIGH SCHOOL
 2 Entity Number: 211458 3 Rural/Urban: Urban
 4 Student Count: 1217 5. NSLP Students: 560 6. NSLP Students/Students: 46 014%
 7 Discount: 60% 8. Weighted Product: 730 2

1 School Name: CHARLES MIDDLE SCHOOL
 2 Entity Number: 93077 3 Rural/Urban: Urban
 4 Student Count: 573 5. NSLP Students: 413 6. NSLP Students/Students: 72 076%
 7 Discount: 80% 8. Weighted Product: 458 4

1 School Name: CIELO VISTA ELEMENTARY SCHOOL
 2 Entity Number: 93101 3 Rural/Urban: Urban
 4 Student Count: 304 5. NSLP Students: 146 6. NSLP Students/Students: 48 026%
 7 Discount: 60% 8. Weighted Product: 182 4

1 School Name: CLARDY ELEMENTARY SCHOOL
 2 Entity Number: 93006 3 Rural/Urban: Urban
 4 Student Count: 721 5. NSLP Students: 645 6. NSLP Students/Students: 89 459%
 7 Discount: 90% 8. Weighted Product: 648 9

1 School Name: CLENDENIN ELEMENTARY SCHOOL
 2 Entity Number: 93129 3 Rural/Urban: Urban
 4 Student Count: 481 5. NSLP Students: 401 6. NSLP Students/Students: 83 367%
 7 Discount: 90% 8. Weighted Product: 432 9

1 School Name: COLDWELL ELEM-INTER SCHOOL
 2. Entity Number: 92976 3. Rural/Urban: Urban
 4. Student Count: 444 5. NSLP Students: 390 6. NSLP Students/Students: 87 837%
 7 Discount: 90% 8 Weighted Product: 399 6

1 School Name: COLLINS ELEMENTARY SCHOOL
 2. Entity Number: 93079 3. Rural/Urban: Urban
 4. Student Count: 642 5. NSLP Students: 484 6 NSLP Students/Students: 75 389%
 7 Discount: 90% 8 Weighted Product: 577 8

1 School Name: COOLEY ELEMENTARY SCHOOL
 2. Entity Number: 92996 3. Rural/Urban: Urban
 4. Student Count: 623 5. NSLP Students: 599 6 NSLP Students/Students: 96 147%
 7 Discount: 90% 8 Weighted Product: 560 7

1 School Name: CORDOVA MIDDLE SCHOOL
 2. Entity Number: 194340 3. Rural/Urban: Urban
 4. Student Count: 976 5 NSLP Students: 869 6 NSLP Students/Students: 89 036%
 7 Discount: 90% 8 Weighted Product: 878 4

1 School Name: CORONADO HIGH SCHOOL
 2. Entity Number: 93044 3 Rural/Urban: Urban
 4 Student Count: 2457 5. NSLP Students: 677 6 NSLP Students/Students: 27 553%
 7 Discount: 50% 8 Weighted Product: 1228 5

1. School Name: CROCKETT ELEM & INTER SCHOOL
 2 Entity Number: 93132 3. Rural/Urban: Urban
 4 Student Count: 669 5. NSLP Students: 577 6 NSLP Students/Students: 86 248%
 7 Discount: 90% 8 Weighted Product: 602 1

1 School Name: CROSBY ELEMENTARY SCHOOL
 2 Entity Number: 93092 3. Rural/Urban: Urban
 4 Student Count: 622 5. NSLP Students: 545 6 NSLP Students/Students: 87 620%
 7 Discount: 90% 8 Weighted Product: 559 8

1. School Name: DELTA ACADEMY
 2 Entity Number: 226709 3. Rural/Urban: Urban
 4 Student Count: 82 5. NSLP Students: 12 6 NSLP Students/Students: 14 634%
 7 Discount: 40% 8 Weighted Product: 32 8

1. School Name: DOUGLASS ELEMENTARY SCHOOL
 2 Entity Number: 93001 3. Rural/Urban: Urban
 4 Student Count: 392 5. NSLP Students: 390 6 NSLP Students/Students: 99 489%
 7 Discount: 90% 8 Weighted Product: 352 8

1 School Name: DOWELL ELEMENTARY SCHOOL
 2 Entity Number: 93085 3. Rural/Urban: Urban
 4 Student Count: 370 5. NSLP Students: 300 6 NSLP Students/Students: 81 081%
 7 Discount: 90% 8 Weighted Product: 333

1. School Name: DR. MANUEL D. HORNEDO MIDDLE SCHOOL
 2 Entity Number: 93050 3. Rural/Urban: Urban
 4 Student Count: 1729 5 NSLP Students: 382 6 NSLP Students/Students: 22 093%
 7 Discount: 50% 8 Weighted Product: 864 5

1 School Name: EDGAR PARK ELEMENTARY SCHOOL
 2. Entity Number: 92987 3. Rural/Urban: Urban
 4 Student Count: 555 5. NSLP Students: 381 6 NSLP Students/Students: 68 648%
 7 Discount: 80% 8 Weighted Product: 444

1 School Name: EL PASO HIGH SCHOOL
 2 Entity Number: 92973 3. Rural/Urban: Urban
 4. Student Count: 1158 5 NSLP Students: 799 6 NSLP Students/Students: 68 998%
 7 Discount: 80% 8 Weighted Product: 926 4

1 School Name: FANNIN ELEMENTARY SCHOOL
 2 Entity Number: 93076 3. Rural/Urban: Urban
 4. Student Count: 670 5. NSLP Students: 554 6 NSLP Students/Students: 82 686%
 7 Discount: 90% 8 Weighted Product: 603

1. School Name: Franklin High School
 2 Entity Number: 194341 3. Rural/Urban: Urban
 4 Student Count: 2648 5 NSLP Students: 574 6 NSLP Students/Students: 21 676%
 7 Discount: 50% 8 Weighted Product: 1324

1 School Name: GREEN ELEMENTARY SCHOOL
 2 Entity Number: 93049 3 Rural/Urban: Urban
 4 Student Count: 592 5 NSLP Students: 218 6 NSLP Students/Students: 36 824%
 7 Discount: 60% 8 Weighted Product: 355 2

1. School Name: GUERRERO ELEMENTARY SCHOOL
 2 Entity Number: 93035 3. Rural/Urban: Urban
 4 Student Count: 925 5. NSLP Students: 412 6 NSLP Students/Students: 44 540%
 7 Discount: 60% 8 Weighted Product: 555

1 School Name: GUILLEN MIDDLE SCHOOL
 2 Entity Number: 92964 3 Rural/Urban: Urban
 4 Student Count: 999 5 NSLP Students: 978 6 NSLP Students/Students: 97 897%
 7 Discount: 90% 8 Weighted Product: 899 1

1 School Name: HART ELEMENTARY SCHOOL
 2 Entity Number: 92965 3 Rural/Urban: Urban
 4 Student Count: 473 5 NSLP Students: 459 6 NSLP Students/Students: 97 040%
 7 Discount: 90% 8 Weighted Product: 425 7

1 School Name: HAWKINS ELEMENTARY SCHOOL
 2 Entity Number: 92992 3 Rural/Urban: Urban
 4 Student Count: 348 5 NSLP Students: 309 6 NSLP Students/Students: 88 793%
 7 Discount: 90% 8 Weighted Product: 313 2

1 School Name: HENDERSON MIDDLE SCHOOL
 2 Entity Number: 93004 3 Rural/Urban: Urban
 4 Student Count: 1122 5 NSLP Students: 1024 6 NSLP Students/Students: 91 265%
 7 Discount: 90% 8 Weighted Product: 1009 8

1 School Name: HIGHLAND SPECIAL EDUC SCHOOL
 2 Entity Number: 93127 3 Rural/Urban: Urban
 4 Student Count: 40 5 NSLP Students: 24 6 NSLP Students/Students: 60 000%
 7 Discount: 80% 8 Weighted Product: 32

1 School Name: HILLSIDE ELEMENTARY SCHOOL
 2 Entity Number: 92979 3 Rural/Urban: Urban
 4 Student Count: 677 5 NSLP Students: 580 6 NSLP Students/Students: 85 672%
 7 Discount: 90% 8 Weighted Product: 609 3

1 School Name: HOUSTON ELEM & INTER SCHOOL
 2 Entity Number: 93128 3 Rural/Urban: Urban
 4 Student Count: 377 5 NSLP Students: 350 6 NSLP Students/Students: 92 838%
 7 Discount: 90% 8 Weighted Product: 339 3

1 School Name: HUGHEY ELEMENTARY SCHOOL
 2 Entity Number: 93096 3 Rural/Urban: Urban
 4 Student Count: 610 5 NSLP Students: 491 6 NSLP Students/Students: 80 491%
 7 Discount: 90% 8 Weighted Product: 549

1 School Name: IRVIN HIGH SCHOOL
 2 Entity Number: 93091 3 Rural/Urban: Urban
 4 Student Count: 1709 5 NSLP Students: 1331 6 NSLP Students/Students: 77 881%
 7 Discount: 90% 8 Weighted Product: 1538 1

1 School Name: JEFFERSON HIGH SCHOOL
 2 Entity Number: 92995 3 Rural/Urban: Urban
 4 Student Count: 1184 5 NSLP Students: 998 6 NSLP Students/Students: 84 290%
 7 Discount: 90% 8 Weighted Product: 1065 6

1 School Name: JOHNSON ELEMENTARY SCHOOL
 2 Entity Number: 93048 3 Rural/Urban: Urban
 4 Student Count: 734 5 NSLP Students: 608 6 NSLP Students/Students: 82 833%
 7 Discount: 90% 8 Weighted Product: 660 6

1 School Name: JOSEPHINE F BARRON ELEMENTARY SCHOOL
 2 Entity Number: 235192 3 Rural/Urban: Urban
 4 Student Count: 565 5 NSLP Students: 344 6 NSLP Students/Students: 60 884%
 7 Discount: 80% 8 Weighted Product: 452

1 School Name: KOHLBERG ELEMENTARY SCHOOL
 2 Entity Number: 93034 3 Rural/Urban: Urban
 4 Student Count: 1316 5 NSLP Students: 134 6 NSLP Students/Students: 10 182%
 7 Discount: 40% 8 Weighted Product: 526 4

1 School Name: LAMAR ELEMENTARY SCHOOL
 2 Entity Number: 92969 3 Rural/Urban: Urban
 4 Student Count: 681 5 NSLP Students: 628 6 NSLP Students/Students: 92 217%
 7 Discount: 90% 8 Weighted Product: 612 9

1 School Name: LEE ELEMENTARY SCHOOL
 2 Entity Number: 92989 3 Rural/Urban: Urban
 4 Student Count: 783 5 NSLP Students: 718 6 NSLP Students/Students: 91 698%
 7 Discount: 90% 8 Weighted Product: 704 7

1 School Name: LINCOLN MIDDLE SCHOOL
 2 Entity Number: 93138 3 Rural/Urban: Urban
 4 Student Count: 1154 5 NSLP Students: 522 6 NSLP Students/Students: 45 233%
 7 Discount: 60% 8 Weighted Product: 692 4

1 School Name: LOGAN ELEMENTARY SCHOOL
 2 Entity Number: 92990 3 Rural/Urban: Urban
 4 Student Count: 733 5 NSLP Students: 571 6 NSLP Students/Students: 77 899%
 7 Discount: 90% 8 Weighted Product: 659 7

1 School Name: MACARTHUR ELEM-MIDDLE SCHOOL
2 Entity Number: 93102 3, Rural/Urban: Urban
4 Student Count: 817 5 NSLP Students: 493 6, NSLP Students/Students: 60 587%
7 Discount: 80% 8 Weighted Product: 653 6

1 School Name: MAGOFFIN MIDDLE SCHOOL
2 Entity Number: 92988 3, Rural/Urban: Urban
4 Student Count: 863 5 NSLP Students: 755 6 NSLP Students/Students: 87 485%
7 Discount: 90% 8 Weighted Product: 776 7

1 School Name: MESITA ELEMENTARY SCHOOL
2 Entity Number: 92968 3, Rural/Urban: Urban
4 Student Count: 538 5 NSLP Students: 314 6, NSLP Students/Students: 58 364%
7 Discount: 80% 8 Weighted Product: 430 4

1 School Name: MILAM ELEMENTARY SCHOOL
2 Entity Number: 93033 3, Rural/Urban: Urban
4 Student Count: 196 5 NSLP Students: 61 6, NSLP Students/Students: 31 122%
7 Discount: 50% 8 Weighted Product: 98

1 School Name: MITZI BOND ELEMENTARY SCHOOL
2 Entity Number: 93139 3, Rural/Urban: Urban
4 Student Count: 813 5 NSLP Students: 299 6, NSLP Students/Students: 36 77%
7 Discount: 60% 8 Weighted Product: 487 8

1 School Name: MOREHEAD MIDDLE SCHOOL
2 Entity Number: 93047 3, Rural/Urban: Urban
4 Student Count: 1243 5 NSLP Students: 681 6 NSLP Students/Students: 54 786%
7 Discount: 80% 8 Weighted Product: 994 4

1 School Name: MORENO ELEMENTARY SCHOOL
2 Entity Number: 212141 3, Rural/Urban: Urban
4 Student Count: 458 5, NSLP Students: 403 6 NSLP Students/Students: 87 991%
7 Discount: 90% 8 Weighted Product: 412 2

1 School Name: NEWMAN ELEMENTARY SCHOOL
2 Entity Number: 93080 3, Rural/Urban: Urban
4 Student Count: 692 5, NSLP Students: 592 6 NSLP Students/Students: 85 549%
7 Discount: 90% 8 Weighted Product: 622 8

1 School Name: NIXON ELEMENTARY SCHOOL
2 Entity Number: 93140 3, Rural/Urban: Urban
4 Student Count: 778 5, NSLP Students: 252 6, NSLP Students/Students: 32 390%
7 Discount: 50% 8 Weighted Product: 389

1 School Name: POLK ELEMENTARY SCHOOL
2 Entity Number: 93039 3, Rural/Urban: Urban
4 Student Count: 779 5, NSLP Students: 127 6, NSLP Students/Students: 16 302%
7 Discount: 40% 8 Weighted Product: 311 6

1 School Name: PUTNAM ELEMENTARY SCHOOL
2 Entity Number: 93046 3, Rural/Urban: Urban
4 Student Count: 566 5, NSLP Students: 413 6, NSLP Students/Students: 72 968%
7 Discount: 80% 8 Weighted Product: 452 8

1 School Name: RAYMOND L TELLES ACADEMY
2 Entity Number: 92959 3, Rural/Urban: Urban
4 Student Count: 20 5, NSLP Students: 8 6, NSLP Students/Students: 40 000%
7 Discount: 60% 8 Weighted Product: 12

1 School Name: RAYMOND TELLES MIDDLE SCHOOL
2 Entity Number: 235188 3, Rural/Urban: Urban
4 Student Count: 145 NSLP Students: 11 6, NSLP Students/Students: 78 571%
7 Discount: 90% 8 Weighted Product: 12 6

1 School Name: RICHARDSON MIDDLE
2 Entity Number: 194345 3, Rural/Urban: Urban
4 Student Count: 792 5, NSLP Students: 341 6, NSLP Students/Students: 43 055%
7 Discount: 60% 8 Weighted Product: 475 2

1 School Name: RIVERA ELEMENTARY SCHOOL
2 Entity Number: 93041 3, Rural/Urban: Urban
4 Student Count: 599 5, NSLP Students: 342 6 NSLP Students/Students: 57 095%
7 Discount: 80% 8 Weighted Product: 479 2

1 School Name: ROBERTS ELEMENTARY SCHOOL
2 Entity Number: 93137 3, Rural/Urban: Urban
4 Student Count: 846 5 NSLP Students: 738 6, NSLP Students/Students: 87 234%
7 Discount: 90% 8 Weighted Product: 761 4

1 School Name: ROOSEVELT ELEMENTARY SCHOOL
2 Entity Number: 92960 3, Rural/Urban: Urban
4 Student Count: 316 5 NSLP Students: 309 6 NSLP Students/Students: 97 784%
7 Discount: 90% 8 Weighted Product: 284 4

1. School Name: ROSS MIDDLE SCHOOL
 2. Entity Number: 93095 3. Rural/Urban: Urban
 4. Student Count: 786 5. NSLP Students: 558 6. NSLP Students/Students: 70.992%
 7. Discount: 80% 8. Weighted Product: 628.8

1. School Name: RUSK ELEMENTARY SCHOOL
 2. Entity Number: 93133 3. Rural/Urban: Urban
 4. Student Count: 580 5. NSLP Students: 531 6. NSLP Students/Students: 91.551%
 7. Discount: 90% 8. Weighted Product: 522

1. School Name: SCHOOL AGE PARENT PROGRAM
 2. Entity Number: 93125 3. Rural/Urban: Urban
 4. Student Count: 66 5. NSLP Students: 54 6. NSLP Students/Students: 81.818%
 7. Discount: 90% 8. Weighted Product: 59.4

1. School Name: SCHUSTER ELEMENTARY SCHOOL
 2. Entity Number: 93088 3. Rural/Urban: Urban
 4. Student Count: 300 5. NSLP Students: 260 6. NSLP Students/Students: 86.666%
 7. Discount: 90% 8. Weighted Product: 270

1. School Name: SILVA HEALTH MAGNET SCHOOL
 2. Entity Number: 93000 3. Rural/Urban: Urban
 4. Student Count: 662 5. NSLP Students: 383 6. NSLP Students/Students: 57.854%
 7. Discount: 80% 8. Weighted Product: 529.6

1. School Name: STANTON ELEMENTARY SCHOOL
 2. Entity Number: 93094 3. Rural/Urban: Urban
 4. Student Count: 625 5. NSLP Students: 569 6. NSLP Students/Students: 91.040%
 7. Discount: 90% 8. Weighted Product: 562.5

1. School Name: SUNSET HIGH SCHOOL
 2. Entity Number: 93126 3. Rural/Urban: Urban
 4. Student Count: 145 5. NSLP Students: 62 6. NSLP Students/Students: 42.758%
 7. Discount: 60% 8. Weighted Product: 87

1. School Name: TELLES ACADEMY J J A E P
 2. Entity Number: 22671 3. Rural/Urban: Urban
 4. Student Count: 1 5. NSLP Students: 1 6. NSLP Students/Students: 100.000%
 7. Discount: 90% 8. Weighted Product: 0.9

1. School Name: TERRACE HILLS MIDDLE SCHOOL
 2. Entity Number: 93078 3. Rural/Urban: Urban
 4. Student Count: 709 5. NSLP Students: 499 6. NSLP Students/Students: 70.380%
 7. Discount: 80% 8. Weighted Product: 567.2

1. School Name: TRAVIS ELEMENTARY SCHOOL
 2. Entity Number: 93136 3. Rural/Urban: Urban
 4. Student Count: 479 5. NSLP Students: 408 6. NSLP Students/Students: 85.177%
 7. Discount: 90% 8. Weighted Product: 431.1

1. School Name: VILAS ELEMENTARY SCHOOL
 2. Entity Number: 92970 3. Rural/Urban: Urban
 4. Student Count: 450 5. NSLP Students: 434 6. NSLP Students/Students: 96.444%
 7. Discount: 90% 8. Weighted Product: 405

1. School Name: WAINWRIGHT ELEMENTARY SCHOOL
 2. Entity Number: 92986 3. Rural/Urban: Urban
 4. Student Count: 473 5. NSLP Students: 460 6. NSLP Students/Students: 97.251%
 7. Discount: 90% 8. Weighted Product: 425.7

1. School Name: WESTERN HILLS ELEM SCHOOL
 2. Entity Number: 93042 3. Rural/Urban: Urban
 4. Student Count: 452 5. NSLP Students: 174 6. NSLP Students/Students: 38.495%
 7. Discount: 60% 8. Weighted Product: 271.2

1. School Name: WHITAKER ELEMENTARY SCHOOL
 2. Entity Number: 93093 3. Rural/Urban: Urban
 4. Student Count: 618 5. NSLP Students: 464 6. NSLP Students/Students: 75.080%
 7. Discount: 90% 8. Weighted Product: 556.2

1. School Name: WIGGS MIDDLE SCHOOL
 2. Entity Number: 92974 3. Rural/Urban: Urban
 4. Student Count: 751 5. NSLP Students: 613 6. NSLP Students/Students: 81.624%
 7. Discount: 90% 8. Weighted Product: 675.9

1. School Name: ZACH WHITE ELEMENTARY SCHOOL
 2. Entity Number: 93072 3. Rural/Urban: Urban
 4. Student Count: 675 5. NSLP Students: 291 6. NSLP Students/Students: 43.111%
 7. Discount: 60% 8. Weighted Product: 405

1. School Name: ZAVALA ELEMENTARY SCHOOL
 2. Entity Number: 92994 3. Rural/Urban: Urban
 4. Student Count: 369 5. NSLP Students: 302 6. NSLP Students/Students: 81.842%
 7. Discount: 90% 8. Weighted Product: 332.1

Worksheet A No: 493154 Student Count 31140
Weighted Product (Sum, Column 8): 27912 | Shared Discount 90%

1 School Name: ALAMO ELEMENTARY SCHOOL
2 Entity Number: 92962 3. Rural/Urban: Urban
4 Student Count: 357 5. NSLP Students: 336 6. NSLP Students/Students: 94 117%
7 Discount: 90% 8. Weighted Product: 321 3

1 School Name: ALTA VISTA ELEMENTARY SCHOOL
2 Entity Number: 92983 3. Rural/Urban: Urban
4 Student Count: 529 5. NSLP Students: 496 6. NSLP Students/Students: 93 761%
7 Discount: 90% 8. Weighted Product: 476 1

1 School Name: AOY ELEMENTARY SCHOOL
2 Entity Number: 92963 3. Rural/Urban: Urban
4 Student Count: 388 5. NSLP Students: 384 6. NSLP Students/Students: 98 969%
7 Discount: 90% 8. Weighted Product: 349 2

1 School Name: BASSETT MIDDLE SCHOOL
2 Entity Number: 93130 3. Rural/Urban: Urban
4 Student Count: 967 5. NSLP Students: 776 6. NSLP Students/Students: 80 248%
7 Discount: 90% 8. Weighted Product: 870 3

1 School Name: BEALL ELEMENTARY SCHOOL
2 Entity Number: 92997 3. Rural/Urban: Urban
4 Student Count: 483 5. NSLP Students: 424 6. NSLP Students/Students: 87 784%
7 Discount: 90% 8. Weighted Product: 434 7

1 School Name: BONHAM ELEMENTARY SCHOOL
2 Entity Number: 93097 3. Rural/Urban: Urban
4 Student Count: 313 5. NSLP Students: 253 6. NSLP Students/Students: 80 830%
7 Discount: 90% 8. Weighted Product: 281 7

1 School Name: BOWIE HIGH SCHOOL
2 Entity Number: 93002 3. Rural/Urban: Urban
4 Student Count: 1202 5. NSLP Students: 1078 6. NSLP Students/Students: 89 683%
7 Discount: 90% 8. Weighted Product: 1081 8

1 School Name: BURLESON ELEMENTARY SCHOOL
2 Entity Number: 93003 3. Rural/Urban: Urban
4 Student Count: 379 5. NSLP Students: 358 6. NSLP Students/Students: 94 459%
7 Discount: 90% 8. Weighted Product: 341 1

1 School Name: BURNET ELEMENTARY SCHOOL
2 Entity Number: 92991 3. Rural/Urban: Urban
4 Student Count: 442 5. NSLP Students: 376 6. NSLP Students/Students: 85 067%
7 Discount: 90% 8. Weighted Product: 397 8

1 School Name: CHARLES MIDDLE SCHOOL
2 Entity Number: 93077 3. Rural/Urban: Urban
4 Student Count: 573 5. NSLP Students: 413 6. NSLP Students/Students: 72 076%
7 Discount: 80% 8. Weighted Product: 458 4

1 School Name: CLARDY ELEMENTARY SCHOOL
2 Entity Number: 93006 3. Rural/Urban: Urban
4 Student Count: 721 5. NSLP Students: 645 6. NSLP Students/Students: 89 459%
7 Discount: 90% 8. Weighted Product: 648 9

1 School Name: CLENDENIN ELEMENTARY SCHOOL
2 Entity Number: 93129 3. Rural/Urban: Urban
4 Student Count: 481 5. NSLP Students: 401 6. NSLP Students/Students: 83 367%
7 Discount: 90% 8. Weighted Product: 432 9

1 School Name: COLDWELL ELEM-INTER SCHOOL
2 Entity Number: 92976 3. Rural/Urban: Urban
4 Student Count: 444 5. NSLP Students: 390 6. NSLP Students/Students: 87 837%
7 Discount: 90% 8. Weighted Product: 399 6

1 School Name: COLLINS ELEMENTARY SCHOOL
2 Entity Number: 93079 3. Rural/Urban: Urban
4 Student Count: 642 5. NSLP Students: 484 6. NSLP Students/Students: 75 389%
7 Discount: 90% 8. Weighted Product: 577 8

1 School Name: COOLEY ELEMENTARY SCHOOL
2 Entity Number: 92996 3. Rural/Urban: Urban
4 Student Count: 623 5. NSLP Students: 599 6. NSLP Students/Students: 96 147%
7 Discount: 90% 8. Weighted Product: 560 7

1 School Name: CROCKETT ELEM & INTER SCHOOL
2 Entity Number: 93132 3. Rural/Urban: Urban
4 Student Count: 669 5. NSLP Students: 577 6. NSLP Students/Students: 86 248%
7 Discount: 90% 8. Weighted Product: 602 1

1 School Name: CROSBY ELEMENTARY SCHOOL
2 Entity Number: 93092 3. Rural/Urban: Urban
4 Student Count: 622 5. NSLP Students: 545 6. NSLP Students/Students: 87 620%
7 Discount: 90% 8. Weighted Product: 559 8

1 School Name: Cordova Middle School
 2 Entity Number: 194340 3 Rural/Urban: Urban
 4 Student Count: 976 5 NSLP Students: 869 6 NSLP Students/Students: 89 036%
 7 Discount: 90% 8 Weighted Product: 878 4

1 School Name: DELTA ACADEMY
 2 Entity Number: 190558 3 Rural/Urban: Urban
 4 Student Count: 1 5 NSLP Students: 1 6 NSLP Students/Students: 100 000%
 7 Discount: 90% 8 Weighted Product: 0 9

1 School Name: DOUGLASS ELEMENTARY SCHOOL
 2 Entity Number: 93001 3 Rural/Urban: Urban
 4 Student Count: 392 5 NSLP Students: 390 6 NSLP Students/Students: 99 489%
 7 Discount: 90% 8 Weighted Product: 352 8

1 School Name: DOWELL ELEMENTARY SCHOOL
 2 Entity Number: 93085 3 Rural/Urban: Urban
 4 Student Count: 370 5 NSLP Students: 300 6 NSLP Students/Students: 81 081%
 7 Discount: 90% 8 Weighted Product: 333

1 School Name: FANNIN ELEMENTARY SCHOOL
 2 Entity Number: 93076 3 Rural/Urban: Urban
 4 Student Count: 670 5 NSLP Students: 554 6 NSLP Students/Students: 82 686%
 7 Discount: 90% 8 Weighted Product: 603

1 School Name: GUILLEN MIDDLE SCHOOL
 2 Entity Number: 92964 3 Rural/Urban: Urban
 4 Student Count: 999 5 NSLP Students: 978 6 NSLP Students/Students: 97 897%
 7 Discount: 90% 8 Weighted Product: 899 1

1 School Name: HART ELEMENTARY SCHOOL
 2 Entity Number: 92965 3 Rural/Urban: Urban
 4 Student Count: 473 5 NSLP Students: 459 6 NSLP Students/Students: 97 040%
 7 Discount: 90% 8 Weighted Product: 425 7

1 School Name: HAWKINS ELEMENTARY SCHOOL
 2 Entity Number: 92992 3 Rural/Urban: Urban
 4 Student Count: 348 5 NSLP Students: 309 6 NSLP Students/Students: 88 793%
 7 Discount: 90% 8 Weighted Product: 313 2

1 School Name: HENDERSON MIDDLE SCHOOL
 2 Entity Number: 93004 3 Rural/Urban: Urban
 4 Student Count: 1122 5 NSLP Students: 1024 6 NSLP Students/Students: 91 265%
 7 Discount: 90% 8 Weighted Product: 1009 8

1 School Name: HILLSIDE ELEMENTARY SCHOOL
 2 Entity Number: 92979 3 Rural/Urban: Urban
 4 Student Count: 677 5 NSLP Students: 580 6 NSLP Students/Students: 85 672%
 7 Discount: 90% 8 Weighted Product: 609 3

1 School Name: HOUSTON ELEM & INTER SCHOOL
 2 Entity Number: 93128 3 Rural/Urban: Urban
 4 Student Count: 377 5 NSLP Students: 350 6 NSLP Students/Students: 92 838%
 7 Discount: 90% 8 Weighted Product: 339 3

1 School Name: HUGHEY ELEMENTARY SCHOOL
 2 Entity Number: 93096 3 Rural/Urban: Urban
 4 Student Count: 610 5 NSLP Students: 491 6 NSLP Students/Students: 80 491%
 7 Discount: 90% 8 Weighted Product: 549

1 School Name: IRVIN HIGH SCHOOL
 2 Entity Number: 93091 3 Rural/Urban: Urban
 4 Student Count: 1709 5 NSLP Students: 1331 6 NSLP Students/Students: 77 881%
 7 Discount: 90% 8 Weighted Product: 1538 1

1 School Name: JEFFERSON HIGH SCHOOL
 2 Entity Number: 92995 3 Rural/Urban: Urban
 4 Student Count: 1184 5 NSLP Students: 998 6 NSLP Students/Students: 84 290%
 7 Discount: 90% 8 Weighted Product: 1065 6

1 School Name: JOHNSON ELEMENTARY SCHOOL
 2 Entity Number: 93048 3 Rural/Urban: Urban
 4 Student Count: 734 5 NSLP Students: 608 6 NSLP Students/Students: 82 833%
 7 Discount: 90% 8 Weighted Product: 660 6

1 School Name: LAMAR ELEMENTARY SCHOOL
 2 Entity Number: 92969 3 Rural/Urban: Urban
 4 Student Count: 681 5 NSLP Students: 628 6 NSLP Students/Students: 92 217%
 7 Discount: 90% 8 Weighted Product: 612 9

1 School Name: LEE ELEMENTARY SCHOOL
 2 Entity Number: 92989 3 Rural/Urban: Urban
 4 Student Count: 783 5 NSLP Students: 718 6 NSLP Students/Students: 91 698%
 7 Discount: 90% 8 Weighted Product: 704 7

1 School Name: LOGAN ELEMENTARY SCHOOL
 2 Entity Number: 92990 3 Rural/Urban: Urban
 4 Student Count: 733 5 NSLP Students: 571 6 NSLP Students/Students: 77.899%
 7 Discount: 90% 8 Weighted Product: 659.7

1 School Name: MAGOFFIN MIDDLE SCHOOL
 2 Entity Number: 92988 3 Rural/Urban: Urban
 4 Student Count: 863 5 NSLP Students: 755 6 NSLP Students/Students: 87.485%
 7 Discount: 90% 8 Weighted Product: 776.7

1 School Name: MORENO ELEMENTARY SCHOOL
 2 Entity Number: 212141 3 Rural/Urban: Urban
 4 Student Count: 458 5 NSLP Students: 403 6 NSLP Students/Students: 87.991%
 7 Discount: 90% 8 Weighted Product: 412.2

1 School Name: NEWMAN ELEMENTARY SCHOOL
 2 Entity Number: 93080 3 Rural/Urban: Urban
 4 Student Count: 692 5 NSLP Students: 592 6 NSLP Students/Students: 85.549%
 7 Discount: 90% 8 Weighted Product: 622.8

1 School Name: PUTNAM ELEMENTARY SCHOOL
 2 Entity Number: 93046 3 Rural/Urban: Urban
 4 Student Count: 566 5 NSLP Students: 413 6 NSLP Students/Students: 72.968%
 7 Discount: 80% 8 Weighted Product: 452.8

1 School Name: RAYMOND TELLES MIDDLE SCHOOL
 2 Entity Number: 235188 3 Rural/Urban: Urban
 4 Student Count: 14 5 NSLP Students: 11 6 NSLP Students/Students: 78.571%
 7 Discount: 90% 8 Weighted Product: 12.6

1 School Name: ROBERTS ELEMENTARY SCHOOL
 2 Entity Number: 93137 3 Rural/Urban: Urban
 4 Student Count: 846 5 NSLP Students: 738 6 NSLP Students/Students: 87.234%
 7 Discount: 90% 8 Weighted Product: 761.4

1 School Name: ROOSEVELT ELEMENTARY SCHOOL
 2 Entity Number: 92960 3 Rural/Urban: Urban
 4 Student Count: 316 5 NSLP Students: 309 6 NSLP Students/Students: 97.784%
 7 Discount: 90% 8 Weighted Product: 284.4

1 School Name: RUSK ELEMENTARY SCHOOL
 2 Entity Number: 93133 3 Rural/Urban: Urban
 4 Student Count: 580 5 NSLP Students: 531 6 NSLP Students/Students: 91.551%
 7 Discount: 90% 8 Weighted Product: 522

1 School Name: SCHOOL AGE PARENT PROGRAM
 2 Entity Number: 93125 3 Rural/Urban: Urban
 4 Student Count: 66 5 NSLP Students: 54 6 NSLP Students/Students: 81.818%
 7 Discount: 90% 8 Weighted Product: 59.4

1 School Name: SCHUSTER ELEMENTARY SCHOOL
 2 Entity Number: 93088 3 Rural/Urban: Urban
 4 Student Count: 300 5 NSLP Students: 260 6 NSLP Students/Students: 86.666%
 7 Discount: 90% 8 Weighted Product: 270

1 School Name: STANTON ELEMENTARY SCHOOL
 2 Entity Number: 93094 3 Rural/Urban: Urban
 4 Student Count: 625 5 NSLP Students: 569 6 NSLP Students/Students: 91.040%
 7 Discount: 90% 8 Weighted Product: 562.5

1 School Name: TRAVIS ELEMENTARY SCHOOL
 2 Entity Number: 93136 3 Rural/Urban: Urban
 4 Student Count: 479 5 NSLP Students: 408 6 NSLP Students/Students: 85.177%
 7 Discount: 90% 8 Weighted Product: 431.1

1 School Name: VILAS ELEMENTARY SCHOOL
 2 Entity Number: 92970 3 Rural/Urban: Urban
 4 Student Count: 450 5 NSLP Students: 434 6 NSLP Students/Students: 96.444%
 7 Discount: 90% 8 Weighted Product: 405

1 School Name: WAINWRIGHT ELEMENTARY SCHOOL
 2 Entity Number: 92986 3 Rural/Urban: Urban
 4 Student Count: 473 5 NSLP Students: 460 6 NSLP Students/Students: 97.251%
 7 Discount: 90% 8 Weighted Product: 425.7

1 School Name: WHITAKER ELEMENTARY SCHOOL
 2 Entity Number: 93093 3 Rural/Urban: Urban
 4 Student Count: 618 5 NSLP Students: 464 6 NSLP Students/Students: 75.080%
 7 Discount: 90% 8 Weighted Product: 556.2

1 School Name: WIGGS MIDDLE SCHOOL
 2 Entity Number: 92974 3 Rural/Urban: Urban
 4 Student Count: 751 5 NSLP Students: 613 6 NSLP Students/Students: 81.624%
 7 Discount: 90% 8 Weighted Product: 675.9

1 School Name: ZAVALA ELEMENTARY SCHOOL
 2 Entity Number: 92994 3 Rural/Urban: Urban
 4 Student Count: 369 5. NSLP Students: 302 6. NSLP Students/Students: 81.842%
 7 Discount: 90% 8 Weighted Product: 332.1

Block 5. Discount Funding Request(s)

FRN 1033197 FCDL Date	
11. Category of Service: Internal Connections	12 470 Application Number: 821090000445577
13. SPIN: 143022919	14. Service Provider Name: Diversified Technical Services, Inc
15. Contract Number: N/A	16. Billing Account Number:
17. Allowable Contract Date: 01/17/2003	18. Contract Award Date: 02/04/2003
19a. Service Start Date: 07/01/2003	19b. Service End Date:
20. Contract Expiration Date: 06/30/2004	
21. Attachment #: DTSI	22. Block 4 Worksheet No.: 493154
23a. Monthly Charges: \$ 00	23b. Ineligible monthly amt.: \$ 00
23c. Eligible monthly amt.: \$0.00	23d. Number of months of service: 12
23e. Annual pre-discount amount for eligible recurring charges (23c x 23d): \$0.00	
23f. Annual non-recurring (one-time) charges: \$2,953,600.00	23g. Ineligible non-recurring amt.: \$ 00
23h. Annual pre-discount amount for eligible non-recurring charges (23f - 23g): \$2,953,600.00	
23i. Total program year pre-discount amount (23e + 23h): \$2,953,600.00	
23j. % discount (from Block 4): 90	
23k. Funding Commitment Request (23i x 23j): \$2,658,240.00	

Block 6: Certifications and Signature

24a. Schools: Y
 24b. Libraries or Library Consortia: N
 26a. Individual Technology Plan: N
 26b. Higher-Level Technology Plan(s): Y
 26c. No Technology Plan Needed:
 27a. Approved Technology Plan(s): Y
 27b. State Approved Technology Plan: N
 27c. No Technology Plan Needed:
 36. Printed Name of Authorized Person: Jack Johnston
 37. Title or Position of Authorized Person: Executive Director, TIS
 38. Telephone Number of Authorized Person: (915) 779-4235 ext

Previous

HOME CANCEL HELP

FCC Form 471

Services Ordered and Certification Form



Applicant's Form Identifier Yr 6 - Maintenance

Entity Number: 142118

Contract Person Jack Johnston

Phone Number (915) 779-4235

Block 6: Certifications and Signature

Do not write in this area

471 Application Number 376953

24. The entities listed in Block 4 of this application are eligible for support because they are: (check one or both)

- a. ☒ schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. Secs. 7801(18) and (38), that do not operate as for-profit businesses, and do not have endowments exceeding \$50 million, and/or
- b. ☐ libraries or library consortia eligible for assistance from a State library administrative agency under the Library Services and Technology Act of 1996 that do not operate as for-profit businesses and whose budgets are completely separate from any school (including, but not limited to) elementary and secondary schools, colleges and universities

25. The eligible schools and libraries listed in Block 4 of this application have secured access to all of the resources, including computers, training, software, maintenance, and electrical connections necessary to make effective use of the services purchased as well as to pay the discounted charges for eligible services

26. All of the schools and libraries or library consortia listed in Block 4 of this application are covered by:

- a. ☐ an individual technology plan for using the services requested in this application, and/or
- b. ☒ higher-level technology plan(s) for using the services requested in this application, or
- c. ☐ no technology plan needed, applying for basic local distance telephone service only

27. Status of technology plans (if representing multiple entities with mixed technology plan status, check both a and b):

- a. ☒ technology plan(s) has/have been approved, and/or
- b. ☐ technology plan(s) will be approved by a state or other authorized body, or
- c. ☐ no technology plan needed, applying for basic local and long distance telephone service only

28. I certify that the entities eligible for support that I am representing have complied with all applicable state and local laws regarding procurements of services for which support is being sought

29. I certify that the services the applicant purchases at discounts provided by 47 U.S.C. Sec. 254 will be used solely for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value

30. I certify that the entity(ies) I represent has complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments

31. I understand that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service receive an appropriate share of benefits from those services

32. I recognize that I may be audited pursuant to this application. I will retain for five years any and all worksheets and other records that I rely upon to fill out this application, and, if audited, will make available to the Administrator such records

33. I certify that I am authorized to submit this request on behalf of the above-named institution, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true

34. Signature of authorized person

35. Date

2/5/03

36. Printed name of authorized person Jack Johnston

37. Title or position of authorized person Executive Director, TIS

38. Telephone number of authorized person (915) 779-4235

471 Application Number: 376953
 EL PASO INDEP SCHOOL DISTRICT
 6531 BOEING DR
 EL PASO, TX 79925

Persons will be making the statements on this form can be punished by fine or forfeiture under the Communications Act 47 U.S.C. Sec. 502, 503(b), on time or imprisonment under title 18 of the United States Code, 18 U.S.C. Sec. 1001

The Americans with Disabilities Act the Individuals with Disabilities Education Act and the Rehabilitation Act must impose obligations on entities to make the services purchased with these discounts accessible to and usable by people with disabilities

NOTICE: Section 54-504 of the Federal Communications Commission's rules requires all schools and libraries ordering services that are eligible for and seeking universal service discounts to file this Description of Services Requested and Certification Form (FCC Form 470) with the Universal Service Administrator 47 C.F.R. § 54-504. The collection of information from the Commission's authority under Section 254 of the Communications Act of 1934, as amended 47 U.S.C. § 254. The data in the report will be used to ensure that schools and libraries comply with the competitive bidding requirement contained in 47 C.F.R. § 54-504. All schools and libraries planning to order services eligible for universal service discounts must file this form themselves or as part of a consortium.

An agency may not conduct or sponsor and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

The FCC is authorized under the Communications Act of 1934, as amended to collect the information we request in this form. We will use the information you provide to determine whether approving this application is in the public interest. If we believe there may be a violation or a potential violation of a FCC statute, regulation, rule or order, your application may be referred to the Federal state or local agency responsible for investigating, prosecuting, or implementing the statute, rule, regulation or order. In certain cases, the information in your application may be disclosed to the Department of Justice or a court or adjudicative body when (a) the FCC, or (b) any employee of the FCC, or (c) the United States Government is a party of a proceeding before the body or has an interest in the proceeding. In addition, consistent with the Communications Act of 1934, FCC regulations and orders the Freedom of Information Act, 5 U.S.C. § 552, or other applicable law, information provided in or submitted with this form or in response to subsequent inquiries may be disclosed to the public.

If you owe a past due debt to the federal government, the information you provide may also be disclosed to the Department of the Treasury Financial Management Service, other Federal agencies and/or your employer to offset your salary, IRS tax refund or other payments to collect that debt. The FCC may also provide the information to these agencies through the matching of computer records when authorized.

If you do not provide the information we request on the form, the FCC may delay processing of your application or may return your application without action.

The foregoing Notice is required by the Paperwork Reduction Act of 1995, Pub. L. No. 104-13, 44 U.S.C. § 3501, et seq.

Public reporting burden for this collection of information is estimated to average 46 hours per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, completing, and reviewing the collection of information, sending comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the reporting burden to the Federal Communications Commission, Performance Evaluation and Records Management, Washington, DC 20554.

Please submit this form to

SLD - Form 471
P O Box 7026
Lawrence, KS 66044-7026

For express delivery services or U S Postal Service, Return Receipt Requested, mail this form to

SLD - Form 471
C/O Ms Smith
3833 Greenway Drive
Lawrence, KS 66046
(888) 203-8100

Return to SLD Home Page

STATEMENT OF WORK

Technical Support & Maintenance of Network

1. Scope

The scope of this project is to provide technicians that will support and maintain all of EPISD's E-Rate eligible network components. These services include project management of associated tasks, connectivity support and network infrastructure support. In addition, technical support procedures will be provided including but not limited to modification and customization of network functions. Also, this support may include installation of eligible network equipment.

DTSI will provide all the resources necessary to fulfill its responsibilities under this statement of work. These resources will include project managers, technicians, engineers, analysts and the required technology tools.

DTSI's dedicated resources will include project management and five levels of technical support. These resources are as follows:

- ***Project Manager*** – Serves as DTSI's authorized point of contact with the Customer and is responsible for overall contract/task order performance. Responsible for formulating and enforcing work standards, assigning schedules, reviewing work discrepancies, supervising technical personnel and communicating policies, purposes and goals of the organization to subordinate personnel. Ensures that schedules and technical solutions are implemented in a timely manner.
- ***Dispatch/Level One Call-In Support*** – Answers phone, fax and/or E-mail inquiries from system users. Logs all inquiries into the problem tracking system. Coordinates problem calls with appropriate staff in order to correct the problem.
- ***Level Two Advanced Technical Support*** – Maintains contact with system users to notify them of any changes in scheduling. Researches, identifies and resolves problems associated with network components being utilized. Reviews system documentation to acquire an understanding of the specific functions. Duties include going on-site to provide problem resolution.
- ***Level Three Advanced Technical Support*** – Supervises the operation of a Help Desk to ensure that all required operational hours are covered by competent Help Desk staff. Prepares work schedules and trains subordinate personnel. Maintains contact with system users to notify them of any changes in scheduling. Researches, identifies and resolves problems associated with the network being utilized. Reviews system documentation to acquire an understanding of the specific functions. Duties include going on-site to provide problem resolution.



- **Field Technical Support** – Assists in the analysis of network characteristics such as traffic, connect time, transmission speeds, throughput, etc. Assists in the implementation of systems. Assists in the performance of systems analyses and feasibility studies concerning communications networks. Assists in the design, development and implementation of networks, external interfaces and telecommunications infrastructures. Assists in the design of network topologies and site configurations. Assists in network problem resolution.
- **Extended Field Technical Support** – Analyzes network operational characteristics such as traffic, connect time, transmission speeds, throughput, etc., and recommends additions, removals and modifications to network components. Implements user systems as required. Assists in the performance of systems analyses and feasibility studies concerning communications networks. Assists in the planning, coordination, design, development and implementation of networks, external interfaces and telecommunications infrastructures. Assists in the design of network topologies and site configurations. Assists in network problem resolution.

2. Call-in and Dispatch of Technical Support

DTSI will provide a single point of contact for call-in, dispatch, help desk functions, and technical support for EPISD personnel as related to support of the EPISD network. This service will use resources that are highly skilled in networking, connectivity, operating system methodologies, and Cisco hardware and configuration support. Both telephone and on-site support will be provided. The Technical Support and Maintenance Office will:

- Take incoming calls from EPISD users
- Learn/understand/support EPISD network configurations
- Serve as initial point of contact for support, technical support and problem resolution
- Provide support Monday - Friday, 8:00 AM - 5:00 PM, 52 weeks per year, excluding holidays. Off hours support will be provided upon request by EPISD.
- Provide tracking and logging of problems
- Prioritize problems calls and dispatched support
- Maintain Technical Support and Maintenance operational procedures
- Initiate a Problem Management Record to document service outages. Record, analyze, and report on calls received by DTSI.
- Interface with and coordinate problem determination and resolution with EPISD's appropriate support personnel and third party services providers
- Perform periodic problem reviews for root cause analysis and, in conjunction with EPISD, establish appropriate measures to prevent recurring incidents
- Hold internal status meetings



- Schedule technician activities
- Perform initial problem determination
- Perform appropriate level of technical support
- Dispatch support resources, as necessary
- Work with EPISD to develop documentation related to proper networking operations
- Distribute technical documentation for technicians
- Provide technical resources with a consistent level of support, including appropriate documentation, throughout project duration
- Attend process improvement meetings with EPISD
- Provide a monthly activity report
- Provide systems support for servers, switches, routers, video equipment, web access servers, and other network components
- Provide “ownership to resolution” of all network problem calls, monitor and report on the progress of problem resolution (through the monthly activity report), confirm resolution of the problem with the end user, and log final resolution.
- Prioritize problem resolution in accordance with documentation developed by DTSI.
- Monitor problem status to facilitate problem resolution
- Provide problem diagnosis and level one/dispatch call-in support, level two/advanced network technical support, and level three/advanced network technical support
- Coordinate problem resolution with escalation to appropriate skill level technical resources toward problem resolution goals
- Maintain documentation of problem and ‘own’ problem resolution for in-scope activities, defined as.
 - Intel servers
 - End to end network connectivity up to workstation support related to the network interface card (NIC)
 - Networking hardware and configuration support (Cisco networking equipment located in all eligible buildings)
 - Technical Support for connectivity to the Internet
 - Network connectivity between buildings
- Perform appropriate ‘hand-off’ of non-E-Rate work functions (i.e. PC workstation warranty work).
- Account for calls based on E-Rate eligibility (eligible vs. non-eligible)



- Report out of scope activities to project office for proactive interaction with EPISD resources to minimize future occurrences
- Assist in the resolution of in scope functions via telephone support or on-site network related support through problem resolution
- Dispatch dedicated field technical resources and track activities through network problem resolution
- Dispatch and manage extended field technical network resources and track activities through network problem resolution.

3. Technical Support Framework

This task provides EPISD with technical network support for the purpose of maximizing the networks efficiency and effectiveness. Using an array of technology tools and the dedicated technical resources, DTSI will perform the following tasks:

- Provide hardware and operational software inventory of both E-Rate eligible and non-E-Rate eligible items
- Provide technical support event management and correlation
- Provide network technical support
- Provide technical support problem and change management
- Maintain support database

4. DTSI Responsibilities

- Provide Project Manager
- Provide Technology Solutions to support services included in this Statement of Work
- Provide Dispatch Level One Technical Support
- Provide Level Two Advanced Technical Support
- Provide Level Three Advanced Technical Support
- Provide Cisco Networking Technical Support
- Generate Reports (see Deliverables)
- Provide Skills Transfer as necessary

5. EPISD Responsibilities

- Appoint a project manager to serve as a focal point for communication with the DTSI Project Manager



- Provide sufficient office space to DTSI in order that DTSI can provide the services listed in this Statement of Work
- Provide DTSI personnel with security clearance and building access
- Provide DTSI personnel access to EPISD system(s) as required
- Provide necessary technical information to provide services included in this Statement of Work

6. Deliverables

DTSI will provide the following items to EPISD:

- Monthly status report
- Monthly activity report
- Operational procedures changes
- Monthly problem management records report
- Monthly call report
- Other reports that are mutually agreed to between EPISD and DTSI
- Documentation of activities as requested by EPISD

7. Completion Criteria

Contract End Date.

8. Estimated Schedule

Start Date: **July 1, 2003**

End Date: **June 30, 2004** (unless extended by SLD)

9. Price

Total Price for this Statement of Work: **\$2,953,600.00**

